**Skills Profile: To build upon and enhance technical and future skills**

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| Student Name: | Martin Petik | Course Code & Title: | T5DEZ/T3CP Computing Transition to T Level |
| Student ID: | 279832 | Tutors:  Citizenship Coach:  Enhance Coach:  Intervention Officer: | Anne Sparks  Amina Kauser  Victoria Kennedy (A)  Aimie Smith  Atif Javid |
| Intended Destination: | Education |  | |
| Employment |  | |

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| **Assessment Key:** | Skills Gap | Skills Secure | Skills Strength |

|  | Initial Assessment  October (wk4) | Review 1  November Futures Week (1) | Review 2  March  Futures Week (2) | Review 3  May  Futures Week (3) |
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| **Technical Skills** | | | | |
| Computer Components – input and output  Storage  Internal components |  |  |  |  |
| Internet hardware  Protocols |  |  |  |  |
| Use HTML to create a working website |  |  |  |  |
| Use CSS effectively |  |  |  |  |
| Data Protection  Legal issues  Online Safety |  |  |  |  |
| GUI/WYSIWYG |  |  |  |  |
| Follow and Create Flow charts |  |  |  |  |
| Online Services  Online Communication |  |  |  |  |
| Networks  Packet switching  Transmission Modes |  |  |  |  |
| Databases |  |  |  |  |
| Programming basics |  |  |  |  |
| Use Word effectively including Headers and footers |  |  |  |  |
| User PowerPoint effectively including transition and animation |  |  |  |  |
| Identify features of vector images and create in Adobe Illustrator |  |  |  |  |
| Identify features of bitmap images and create in Adobe Photoshop |  |  |  |  |
| Create a digital portfolio |  |  |  |  |
| Communicate and collaborate  digitally |  |  |  |  |
| Be safe and responsible online |  |  |  |  |
| Send and receive emails using correct netiquette |  |  |  |  |
| Use online platforms including ProPortal, Moodle |  |  |  |  |
| Access and use Office 365 |  |  |  |  |
| Access and use Teams |  |  |  |  |
| **Future Skills** | | | | |
| Attendance |  |  |  |  |
| Punctuality |  |  |  |  |
| Follow instructions |  |  |  |  |
| Teamwork |  |  |  |  |
| Agile working |  |  |  |  |
| Self-confidence |  |  |  |  |
| Verbal communication |  |  |  |  |
| Act upon feedback |  |  |  |  |
| Positive attitude |  |  |  |  |
| Follow rules |  |  |  |  |
| Accept responsibility for actions |  |  |  |  |
| Work under pressure |  |  |  |  |
| Ask for help/support |  |  |  |  |
| Work Independently |  |  |  |  |
| Time Management |  |  |  |  |
| Contribute Ideas |  |  |  |  |
| Show respect |  |  |  |  |
| Listening |  |  |  |  |
| Overcome challenges |  |  |  |  |
| Leadership |  |  |  |  |
| Problem Solving |  |  |  |  |
| Maintain focus |  |  |  |  |
| Adaptability |  |  |  |  |
| Meet deadlines |  |  |  |  |
| Give notice of lateness or absence |  |  |  |  |
| **English Skills (SP)** | | | | |
| Use appropriate spelling punctuation and layout |  |  |  |  |
| Present information and ideas |  |  |  |  |
| Summarise information ideas |  |  |  |  |
| Convey technical information to different audiences |  |  |  |  |
| Research effectively |  |  |  |  |
| Describe |  |  |  |  |
| Give feedback |  |  |  |  |
| Self assessment |  |  |  |  |
| Explain |  |  |  |  |
| Discuss |  |  |  |  |
| Evaluate |  |  |  |  |
| Justify |  |  |  |  |
| Peer Assessment |  |  |  |  |
| Level 2 English (GCSE 4) |  |  |  |  |
| **Maths Skills (SP)** | | | | |
| Binary |  |  |  |  |
| Measuring with precision |  |  |  |  |
| Working with proportion. |  |  |  |  |
| Processing data |  |  |  |  |
| Interpreting and representing with mathematical diagrams |  |  |  |  |
| Estimating, calculating and error spotting |  |  |  |  |
| Using rules and formulae |  |  |  |  |
| Understanding data and risk |  |  |  |  |
| Level 2 Maths (GCSE 4) |  |  |  |  |

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| **My Aim/s: What skills are you going to develop? How will you do this? What support could help?** | |
| **Initial Assessment** | I will develop all skills that I struggle with |
| **Review 1** |  |
| **Review 2** |  |
| **Review 3** |  |